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Executive Summary

Slips, Trips, and Falls: A Balancing Act e-Learning module Accessibility Conformance Report

Access Ingenuity's evaluation of the Slips, Trips, and Falls: A Balancing Act e-Learning module identified accessibility features and functionalities of the learning module. This evaluation provided the information required to assess the conformance of the e-Learning module with the Revised Section 508 Accessibility Standards. Access Ingenuity concludes that the learning module *Partially Supports* the Revised Section 508 Standards.

The Information Technology Industry Council (ITIC) has published recommended language to be used in completing Accessibility Conformance Reports (ACRs) that has been designed to create simplicity and uniformity/consistency in ACRs presented by a variety of suppliers. In preparing the Slips, Trips, and Falls: A Balancing Act e-Learning module ACR, Access Ingenuity has used the ITIC-recommended *VPAT 2.4 508* format.

Based on this evaluation and on information published on the ITIC website (<http://www.itic.org>), Access Ingenuity presents the ACR for the Slips, Trips, and Falls: A Balancing Act e-Learning module on the following pages.

United Educators Accessibility Conformance Report

Revised Section 508 Edition

(Based on VPAT[®] Version 2.4)

Name of Product/Version: Slips, Trips, and Falls: A Balancing Act E-learning Module, accessed at <https://ue-edurisk.com/demos/SlipsTripsFalls/Staff/story.html>.

Report Date: October 28, 2021

Product Description: Web-based e-learning module for educators.

Contact Information: accessibility@ue.org

Notes: The authoring tool used to create the Slips, Trips, and Falls: A Balancing Act e-Learning Module (Articulate Storyline) has some accessibility limitations which cannot be altered by course designers. United Educators has filed ongoing requests with Articulate to improve the accessibility of the tool and is providing users with accessibility instructions where necessary to mitigate the effects of these limitations.

Evaluation Methods Used:

Conformance to the listed accessibility standards was evaluated between – October 15 - 27, 2021 using a combination of static analysis tools and manual testing with assistive technologies.

The evaluation was conducted in the following desktop operating systems and browser/screen reader combinations:

1. Windows 10:

- a. Chrome Version 94/JAWS 2021
2. Mac OSX:
- a. Safari/VoiceOver

The accessibility assessment was executed per the following steps:

- I. A sighted accessibility expert conducted an overall technical analysis to identify issues of technical compliance that would affect mobility impaired, deaf/hearing impaired and low vision users. The evaluator inspected the web pages using Chrome and the Chrome Developer tools as well as the axe DevTools plugin.
- II. Keyboard accessibility analysis (for mobility and physically challenged users) was conducted by attempting to thoroughly navigate the web pages through the keyboard, without using a mouse.
- III. The accessibility for low vision users was evaluated two ways: (1) using the resizing capability offered by the browser, and (2) using Colour Contrast Analyser (CCA) Version 3.1.2.
- IV. For deaf and hard-of-hearing users, the videos in the module were assessed for proper captioning.
- V. Screen reader testing was conducted by an expert screen reader user. The goal was to identify accessibility barriers that are likely to be experienced by users who are blind.

Any usability issues for users with disabilities encountered during the accessibility assessments were also noted.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017, and corrected January 22, 2018	(Yes) The following Section 508 Sections

Standard/Guideline	Included In Report
	apply and are included below: 302 Functional Performance Criteria 602 Support Documentation 603 Support Services

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.1.1 Non-text Content</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	The Slips, Trips, and Falls: A Balancing Act e-Learning module uses alt text and WAI-ARIA techniques to provide alternative text where necessary for users of assistive technology, as well as accessible button and link labeling.
<p><u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	There is no non-live audio-only or video-only content in the module.
<p><u>1.2.2 Captions (Prerecorded)</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	All non-live, web-based video content in the Slips, Trips, and Falls: A Balancing Act e-Learning module has synchronized captions available.
<p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	All non-live, web-based video content in the Slips, Trips, and Falls: A Balancing Act e-Learning module has descriptive text transcripts available.
<p><u>1.3.1 Info and Relationships</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) 	Supports	All visual structure and relationship information is provided through object information or is available in text.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 504.2 (Authoring Tool) 602.3 (Support Docs) 		
<p><u>1.3.2 Meaningful Sequence</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	The markup of the Slips, Trips, and Falls: A Balancing Act e-Learning module enables the reading and navigation order to be logical and intuitive.
<p><u>1.3.3 Sensory Characteristics</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	Instructions in the Slips, Trips, and Falls: A Balancing Act e-Learning module do not rely on shape, size, visual location or sound.
<p><u>1.4.1 Use of Color</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	Color is not used as the sole method of conveying content or distinguishing visual elements.
<p><u>1.4.2 Audio Control</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	There is no automatically playing audio in the Slips, Trips, and Falls: A Balancing Act e-Learning module.
<p><u>2.1.1 Keyboard</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Partially Supports	<p>All functionality in the Slips, Trips, and Falls: A Balancing Act e-Learning module is available to keyboard-only users using standard keyboard navigation and input functions with the following exception:</p> <ul style="list-style-type: none"> Modals close with the close button but

Criteria	Conformance Level	Remarks and Explanations
		not by pressing escape.
<p><u>2.1.2 No Keyboard Trap</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Keyboard focus is never locked or trapped at any page element in the Slips, Trips, and Falls: A Balancing Act e-Learning module.
<p><u>2.2.1 Timing Adjustable</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	The Slips, Trips, and Falls: A Balancing Act e-Learning module is not timed at any point.
<p><u>2.2.2 Pause, Stop, Hide</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	There is no automatically moving content in the Slips, Trips, and Falls: A Balancing Act e-Learning module.
<p><u>2.3.1 Three Flashes or Below Threshold</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	There is no flashing content in the Slips, Trips, and Falls: A Balancing Act e-Learning module.
<p><u>2.4.1 Bypass Blocks</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web 	Supports	<p>Slips, Trips, and Falls: A Balancing Act e-Learning module provides a link to skip navigation elements on every screen.</p> <p>The module also has a main landmark region on every screen as an alternative to the skip link.</p>

Criteria	Conformance Level	Remarks and Explanations
docs		
<p><u>2.4.2 Page Titled</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	The Slips, Trips, and Falls: A Balancing Act e-Learning module has a descriptive and informative page title and unique slide titles.
<p><u>2.4.3 Focus Order</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially Supports	The Slips, Trips, and Falls: A Balancing Act e-Learning module has a logical navigation order for its interactive elements, with two exceptions: <ul style="list-style-type: none"> • When modals are closed, focus is not returned to the activating element.
<p><u>2.4.4 Link Purpose (In Context)</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	The purpose of the links in the Slips, Trips, and Falls: A Balancing Act e-Learning module is adequately identified in all cases. There are no links or form image buttons with the same text that go to different locations.
<p><u>3.1.1 Language of Page</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	The language of the Slips, Trips, and Falls: A Balancing Act e-Learning module is appropriately identified.
<p><u>3.2.1 On Focus</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	When focus changes on the Slips, Trips, and Falls: A Balancing Act e-Learning module, this does not ever cause a change in page content, spawn a new browser window, or cause any other change that disorients the user.
<p><u>3.2.2 On Input</u> (Level A)</p>	Partially Supports	When a user inputs information or interacts

Criteria	Conformance Level	Remarks and Explanations
<p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		<p>with a form control in the Slips, Trips, and Falls: A Balancing Act e-Learning module, this does not result in a change in the page content, change focus, launch an additional window, or otherwise disorient the user, with two exceptions:</p> <ul style="list-style-type: none"> • When modals are closed, focus is not returned to the activating element.
<p><u>3.3.1 Error Identification</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	<p>There are no required form elements or form elements that require a specific format, value or length in the Slips, Trips, and Falls: A Balancing Act e-Learning module.</p>
<p><u>3.3.2 Labels or Instructions</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	<p>The Slips, Trips, and Falls: A Balancing Act e-Learning module has sufficient labels, cues, and instructions for required interactive elements.</p>
<p><u>4.1.1 Parsing</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially Supports	<p>There are some duplicate id values in the Slips, Trips, and Falls: A Balancing Act e-Learning module.</p>
<p><u>4.1.2 Name, Role, Value</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially Supports	<p>Markup in the Slips, Trips, and Falls: A Balancing Act e-Learning module facilitates accessibility, with the following exceptions:</p> <ul style="list-style-type: none"> • State of the Play/Pause button on the video controls is not programmatically indicated • When buttons are activated to show new

Criteria	Conformance Level	Remarks and Explanations
		content (expand/collapse), screen reader users hear no feedback that the state of the button has changed and that the new content is now visible.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.2.4 Captions (Live) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	There is no live multimedia content in the Slips, Trips, and Falls: A Balancing Act e-Learning module.
<p>1.2.5 Audio Description (Prerecorded) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	All relevant onscreen content in the videos was included in the audio.
<p>1.4.3 Contrast (Minimum) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially Supports	All text in the module meets minimum contrast requirements, with one exception: <ul style="list-style-type: none"> • “Skip Navigation” button text on Slide: In fact, the education
<p>1.4.4 Resize text (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) 	Partially Supports	The module content is readable and functional when the page is zoomed to 200%. However, the content in the module does not fully resize.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 504.2 (Authoring Tool) 602.3 (Support Docs) 		
<p><u>1.4.5 Images of Text</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	All content within the slides in the Slips, Trips, and Falls: A Balancing Act e-Learning module is presented an accessible SVG that can be adjusted to modify the text presentation.
<p><u>2.4.5 Multiple Ways</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs 	Not Applicable	Progress through the module is sequential, so users can only navigate the course using the previous and next buttons on each slide.
<p><u>2.4.6 Headings and Labels</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	The Slips, Trips, and Falls: A Balancing Act e-Learning module has informative page headings and labels.
<p><u>2.4.7 Focus Visible</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	The Slips, Trips, and Falls: A Balancing Act e-Learning module has a focus indicator on all page elements.
<p><u>3.1.2 Language of Parts</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 	Supports	The content in the Slips, Trips, and Falls: A Balancing Act e-Learning module is only delivered in one language.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p><u>3.2.3 Consistent Navigation</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	The navigation of the Slips, Trips, and Falls: A Balancing Act e-Learning module is in the same relative order to the main content across all screens of the module.
<p><u>3.2.4 Consistent Identification</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	Components that have the same function across multiple screens of the Slips, Trips, and Falls: A Balancing Act e-Learning module are labeled consistently.
<p><u>3.3.3 Error Suggestion</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	The Slips, Trips, and Falls: A Balancing Act e-Learning module has timely and accessible error suggestions.
<p><u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	The Slips, Trips, and Falls: A Balancing Act e-Learning module does not collect data or record scores.

Revised Section 508 Report

Notes: Chapters 4 and 5 tables were removed as they do not apply to web-based products.

Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	<p>During interactive exercises, screen reader users hear no feedback when buttons are activated to show new content.</p> <p>When modals are closed, focus is not returned to the activating element.</p> <p>State of the Play/Pause button on the video controls is not indicated programmatically</p>
302.2 With Limited Vision	Partially Supports	<p>One instance of insufficient color contrast on the “Skip Navigation” button text on Slide: In fact, the education.</p>
302.3 Without Perception of Color	Supports	<p>Color alone is not used to convey meaning.</p>
302.4 Without Hearing	Supports	<p>All audio content in the Slips, Trips, and Falls: A Balancing Act e-Learning module has captions.</p>
302.5 With Limited Hearing	Supports	<p>All audio content in the Slips, Trips, and Falls: A Balancing Act e-Learning module has captions.</p>
302.6 Without Speech	Not Applicable	<p>The Slips, Trips, and Falls: A</p>

Criteria	Conformance Level	Remarks and Explanations
		Balancing Act e-Learning module does not require speech input.
302.7 With Limited Manipulation	Supports	All functionality with the Slips, Trips, and Falls: A Balancing Act e-Learning module is available to users using pointing devices and there are no elements which require fine motor controls or simultaneous actions. Content is also accessible to keyboard-only users using standard keyboard navigation and input functions.
302.8 With Limited Reach and Strength	Not Applicable	Use of the Slips, Trips, and Falls: A Balancing Act e-Learning module does not require reach and strength beyond keyboard input.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	The Slips, Trips, and Falls: A Balancing Act e-Learning module is not timed at any point and allows users to self-pace their learning.

Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	The Slips, Trips, and Falls: A Balancing Act e-Learning module

Criteria	Conformance Level	Remarks and Explanations
		includes built-in accessibility features that are compatible with assistive technology and there is documentation available to course participants documenting what these features are and how to access them.
602.3 Electronic Support Documentation	See WCAG 2.0 section	See information in WCAG 2.0 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not Applicable	The documentation will only be available in an accessible electronic format.
603 Support Services	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	United Educators will share the results of the Slips, Trips, and Falls: A Balancing Act e-Learning module ACR upon request. It can also be accessed at: https://ue-edurisk.com/VPATs/SlipsTripsAndFalls/VPAT2_4_508_Rev1_0.pdf
603.3 Accommodation of Communication Needs	Supports	Support services for the Slips, Trips, and Falls: A Balancing Act e-Learning module can accommodate the communication needs of end-users with disabilities.